

Utilization of the Capacity Enhancement Grant 2022-23

PROPOSAL 1

S1 Speaking and interaction workshop

Task Area: S1 Speaking and interaction workshop

An English programme targeted at the above-average students to enhance their confidence and fluency in speaking.

Implementation Plan

1. 1 class of fourteen 75-minute sessions will be held on Saturday.
2. Class size: 30 students

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading out loud, speaking and confidence building. Students receive guidance on pronunciation, stress, intonation, pause and clarity. Elite students in English speaking will be identified.

Implementation Schedule

October 2022 to May 2023 (whole academic year)

Resources Required

Programme Fee $\$900 \times 1.25 \text{ hours} \times 14 \text{ sessions} = \$15,750.$

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

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PROPOSAL 2

S2 and S3 Developing skills in news readings

Task Area: S2 and S3 Developing skills in news reading

An English programme targeted at the above-average students to reach a higher level of reading competence.

Implementation Plan

1. 2 classes of fourteen 75-minute sessions will be held on Saturday.
2. Class size: 60 students (30 S.2 students and 30 S.3 students)

Benefits Anticipated

The groups of participants will have in-depth training in techniques of reading newspaper articles from different perspectives. Students have a set of current affairs newspaper articles to read and analyze. They will be able to give views on some topics in the form of written commentary and oral presentation. A better examination performance is also expected in the reading paper of examination.

Implementation Schedule

October 2022 to May 2023 (whole academic year)

Resources Required

Programme Fee \$900 x 1.25 hours × 14 sessions × 2 classes = \$31,500.

Performance Indicators

1. Assessment report given by the service provider
2. Participants' feedback
3. Teachers' feedback on class performance

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

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PROPOSAL 3

Drama training and performance

Task Area: Drama training and performance

To train up the drama group to stage a drama production of around 15 minutes

Implementation Plan

1. Fifteen 1.5 hour sessions will be held on Saturday.
2. Class size: 20 students

Benefits Anticipated

With a script provided by the school, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min drama by the end of the course.

Participants will learn to speak properly with intonation and interaction, build up confidence in English speaking.

Implementation Schedule

October 2022 to December 2022 / February 2023 to April 2023

Resources Required

Recruit a drama tutor: $\$1200 \times 1.5 \text{ hours} \times 15 \text{ sessions} = \$27,000.$

Performance Indicators

1. Evaluation of the participants by the service provider
2. Participants' feedback
3. Stage a short English drama at the end

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung, Ms. Witham Sophie Joanna

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PROPOSAL 4

Debate coaching

Task Area: Debate coaching

To recruit a professional debate coach to train up the junior and senior debate teams in preparing for 4 debate contests.

Recruit a former student as the coach for debating

Implementation Plan

1. 1 class of eight 90-minute sessions will be held weekly before a debate contest
2. Class size: 10 students

Benefits Anticipated

The debaters will learn how to:

1. do critical thinking
2. construct arguments
3. write effective speeches for the motions provided in debate contests

Implementation Schedule

October 2022 to December 2022 / February 2023 to April 2023

Resources Required

Coach fee: $\$500 \times 10 \text{ hours} \times 4 \text{ contests} = \$20,000$.

Performance Indicators

1. Evaluation of the participants by the alumnus
2. Participants' feedback
3. Teacher's observation

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Ng Pui Yan

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PROPOSAL 5

S6 pre-DSE oral practice

Task Area: S6 pre-DSE oral practice

To recruit 2-3 former students to coach the S6 students in preparing for DSE Paper 4 in March & April 2023

Implementation Plan

Under the supervision and with the collaboration with S6 English teachers, the tutors conduct 8-10 2-hour sessions of Paper 4 training before DSE 2023. They would give immediate feedbacks and share experience with the candidates.

Benefits Anticipated

All S6 students would be benefited from the experience. Their confidence in the DSE speaking paper would be boosted and the potential would be fully stretched.

Implementation Schedule

March 2023 and April 2023

Resources Required

Tutor fee: $\$200 \times 2 \text{ hours} \times 3 \text{ persons} \times 8 \text{ days} = \$9,600$.

Performance Indicators

1. Tutors' attendance
2. Participants' feedback
3. Teacher's observation

Successful Criteria

Teachers are satisfied with their services and S6 find them helpful in sharing and coaching them in doing discussion.

Person-in-charge

Mr. Chan Ki Yeung

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PROPOSAL 6

Enrichment Programme for Junior form in Mathematics. (S2 & S3)

Task Area

Enrichment Programme for Junior form in Mathematics. (S2 & S3)

Major Area of Concern

To enhance students' ability in problem solving and logical thinking.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will explore different areas of Mathematics.
2. Students will be more confident in problem solving.

Implementation Schedule

October 2022 to May 2023

Resources Required

Salary for tutor = $\$250 \times 16 \text{ sessions} \times 2 \text{ classes} = \$8,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Mr. Sin Wing Hon

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PROPOSAL 7

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Task Area

Remedial Programme for Junior form in Mathematics. (S1, S2 & S3)

Major Area of Concern

To strengthen students' ability in Mathematics.

Implementation Plan

1. Class size: 20 to 25 students/group
2. Number of sessions: 16 sessions (on Saturday mornings)
3. Duration: 75 minutes/session
4. Tutors: Mentors (studying in University)

Benefits anticipated

1. Students will have closer supervision and more individual attention from tutor.
2. Students will have a better progress in Mathematics.

Implementation Schedule

October 2022 to May 2023

Resources Required

Salary for tutor = $\$250 \times 16 \text{ sessions} \times 3 \text{ classes} = \$12,000$

Performance Indicators

1. Feedback from course participants.
2. Exam results from course participants.

Person-in-charge

Mr. Sin Wing Hon

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PROPOSAL 8

Employment of two clerical staff and one IT technician

Aim

Enhancement of teacher capacity

Implementation Plan: Employment of two clerical staff and one IT technician

1. To assist teachers in preparing teaching materials.
2. To assist teachers in E-learning teaching.
3. To provide administrative and clerical supports to departments and general affair.

Benefits anticipated

1. Teachers' workload can be reduced.
2. Better support in E-learning teaching.

Implementation Schedule

September 2022 to August 2023

Resources required

Salary + MPF = \$642,616

Performance Indicators

1. Delivery of data / resource materials.
2. Satisfaction of teachers related.

Assessment Mechanism

1. Teachers' feedback on the materials produced
2. Consult the opinions of the head of general affair, e-learning and IT Team.
3. Performance appraisal.

Persons-in-charge

Mr. Tang Shu Yan